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# Access2Learn Newsletter 1

Our vision is to give all adults, regardless of their background, equal access to programmes of continuous development and thus contribute to their competitiveness on the labour market.



## Policy paper

The policy paper is the result of the literature review, online survey with adult learners and focus groups, online survey and interviews with teachers and trainers. In total we reached 167 teachers and 89 adult learners. The first project result is available in English and can be downloaded [here](#) including the competence catalogue for effective blended study. The whole document will be also available in Spanish, German, Czech and Finnish at the end of January 2023.

## Conclusions

Offering blended learning courses to low-qualified adults comes with some challenges for both sides, the learners and the teachers/trainers, but low skilled adult learners have the great potential to use the method of blended learning. Therefore, it is important that as many further education programmes as possible are offered to these adults in order to close this widening gap between lower and higher skilled people. These people get the possibility to become more self-confident and at the same time more competitive in the labour market.

## Meeting in Málaga

The 2nd partner meeting was held in Spain in Málaga in November 2022, during which we discussed the next steps of the project and spent an amazing time together.



## Next steps

At current times our partnership is working on a 5 unit long learning course for adult learners to support and strengthen their competencies when participating in blended learning programmes, as were identified in the competence catalogue.



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